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ABSTRACT

During fall 1986, the Older Adult Services (OAS) program at De Anza Community College (California) administered a needs assessment survey to a representative number of students registered in OAS classes. The study sought to determine the mean age, educational and occupational background of the population served; and to determine students' educational perceptions, understandings, and needs. Surveys were administered in 19 classes at 14 different facilities to 275 students and 15 staff members and administrators. Study findings included the following: (1) 58% of the respondents were between the ages of 65 and 79; (2) 92% had graduated from high school, and 39% had graduated from a two- or four-year college; (3) asked to indicate their primary occupation(s) during their working years, 62 respondents indicated housewife/househusband, 59 indicated secretary, and 57 indicated teacher; (4) the highest rated subject areas were travel, world affairs, history, art, and personal legal affairs; (5) 31% indicated a desire to learn new job skills in the area of computers; (6) respondents indicated their greatest information needs were in the areas of finances, recreation, nutrition, and medicine; and (7) 160 of 185 respondents indicated that their educational needs had been met by the OAS in the past. The survey instrument and tables detailing survey results are appended. (EJV)

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NIELSEN/GEYER SURVEY
OLDER ADULT SERVICES PROGRAM
DE ANZA COLLEGE

FALL QUARTER, 1986

SUBMITTED BY:
LANCE NIELSEN AND MARY JO GEYER

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INTRODUCTION

The Older Adult Services (OAS) program of De Anza Community College celebrated its eleventh anniversary in May, 1986. Classes are taught in senior centers, retirement homes and convalescent hospitals. Feedback has been extremely favorable towards the quality of instruction, choice of instructors and commitment to the goal of educating the over 60 student. Older Adult Services has four basic programs: Adaptive Geriatric Education (AGE); Older Adult Education (OAE); Pre-Retirement Educational Planning (PREP); and the Senior Workshop. The AGE program brings classes to approximately nine convalescent hospitals and senior day care centers. The OAE program provides approximately 22 classes per quarter to business, industry and the general public. The Senior Workshop provides job training to seniors over 55.

Older Adult Services has implemented a major change in its curriculum by the recent addition of computer classes for the elderly. It is not easy to remain at the forefront of any educational program. De Anza College's OAS program has been a model for the state since 1975. With the increase of population and higher educational levels of our older students, OAS feels that it is time to direct its attention to the types of courses best able to fulfill the needs of this population. In order to remain a leader in older adult education, more information is needed to continue offering valid, state of the art classes to seniors. Needs must be addressed. In the past, no extensive survey was completed to help direct the program offerings.

STATEMENT OF PURPOSE

Currently, OAS management desires to survey the general older adult public about their perceptions, understandings and needs in the educational arena. Specifically, asking them to rate in order of importance, classes which are taught or which could be taught in the future. Surveys will be distributed in a controlled manner in a handpicked sampling of Fall 1986 classes.

The purpose of this survey is to first determine the mean age, education and vocational background of the populaton served by Older Adult Services. Second, to improve and expand the programs offered.

The over 55 population has increased dramatically and is a legitimate political force. As such, there exists a need to respond to their needs and desires in educational programming.

At this time, it is general opinion that students living on their own who currently participate in the existing OAS program are capable of utilizing training programs which would expose them to new jobs offering part-time employment in the community.

Demographic information combined with the answers received from the personal interest questions will enable the committee to identify the areas in the existing program that should be improved or eliminated. It will also direct OAS in developing new programs.

DESCRIPTION

During the Fall quarter of 1986, the Older Adult Services program of De Anza Community College in Cupertino, California administered a Needs Assessment survey to a representative number of students registered in Older Adult Services classes.

The survey was initially formulated by two staff members who then presented their findings to a select "panel of experts", the entire teaching and support staff of OAS. Their comments, ideas and suggestions were solicited, and some changes as to demographic questions and subject matter areas were made.

The classes surveyed were determined by:

1. Full-time instructor classes
2. Student numbers
3. Subject matter area.
4. Facility/Location

The college koof (statistical printout) of November 5, 1986 showed that there were 1,327 students enrolled during the start of the survey period. The time span for the collection of data for the survey was a two week period from October 13th through October 24, 1986.

Fourteen different facilities were surveyed, encompassing a total of nineteen (19) classes. Two hundred-seventy-five (275) program participants, otherwise known as students, and fifteen (15) staff and administrators were included for a total of two hundred and ninety (290) persons surveyed.

The subject matter areas included work skills, Spanish, computers, successful retirement, choral, nutrition, sewing, painting, ceramics, current events, world affairs, travel, ethics, books and literature, theatre arts, and American heritage (films).

Facilities visited were Cupertino Senior Center, Palo Alto Senior Center, Sunnyview Manor, Los Altos Senior Center, Sunnyvale Recreation Center, Mountain View Senior Center, First United Methodist Church, Retirement Inn, Redwood Villa, Life's Gardens, Jewish Community Center, Stevenson House, Sunnyvale Center and the Senior Workshop.

All of the cities in the De Anza College service area were reached. These included Cupertino, Los Altos, Sunnyvale, Mountain View and Palo Alto.

The survey instrument was a two page questionnaire that included five demographic questions and four interest/information questions.

At the beginning of each class the representative explained the purpose of the survey, including an overview of the questionnaire and basic directions. The instrument and pencils were distributed and the written portion of the process varied between ten and twenty-five minutes. Time variance was due to class size, student motor capabilities and questions asked by students.

The students that were physically unable to complete the task were assisted by the survey facilitators and the instructors.

During the survey, the students were encouraged to ask questions related to the survey.

Particular attention was given to information question number four, "Have we met your needs in the past?" Participants were asked to be specific and to state exactly how De Anza OAS had or had not met those needs. It was also stipulated that these were to be anonymous surveys and for the participants to not identify them in any manner.

DEFINITION OF TERMS

OAS:

De Anza College's Older Adult Services program.

OLDER ADULT STUDENTS:

De Anza College Older Adult Services program students surveyed that are age 55 and older.

PROGRAM PARTICIPANTS:

De Anza College Older Adult Services students responding to survey questionnaire.

VARIABLES

Variables include any duplication of surveys filled out by students taking more than one OAS class. Attempts were made to educate students and request that they only fill out one survey.

Another variable includes the question regarding educational level. It is not known whether or not those marking "some college" as their level indicates only classes taken through De Anza College's OAS program, or whether it pertains to regular mainstream college courses.

Another variable which exists is the ability of those surveyed to respond to more than once on information questions such as primary occupations, classes desired and areas of perceived information needs, etc.

Under the college graduate question, we do not know whether the person is a two-year or four-year graduate.

Another variable may appear between the listings of primary occupations and self-employed categories. Respondants may have listed their primary occupation as, i.e., tailor and further designated tailor as being self-employed.

It is important to note that each individual class that was surveyed stressed their interest in the areas that they were already active participants in. Thusly, those surveyed in a Spanish class stressed foreign language as their primary desired course.

INTERPRETATION

The information extrapolated from the survey questionnaire will be used as a guideline for future offerings of courses at the OAS facilities.

The survey covered two hundred and ninety (290) participants. The De Anza College koof (statistical printout) of November 5, 1986 indicated that at that time we had a total of one thousand, three hundred and twenty-seven (1,327) students enrolled in our classes. Out of the two hundred and ninety (290) participants, fifteen (15) were either staff or administrators. Therefore, from a total enrollment of one thousand three hundred and twenty-seven (1,327) students, two hundred and seventy-five (275) were actually surveyed, for a total percentage of twenty-one (21) percent of our enrolled students.

This sampling equals almost one-fourth of the total population and should give us a good indication of our standing in the facilities.

Fifty-eight (58) percent of the surveyed population were between the ages of 65-79. Ten (10) percent were age 85 and over with every indication that these numbers will be increasing steadily over the next few years.

According to a report received from Jim Lucas, Ph.D. and derived from a survey done by the California State Department of Finance, 1982, twenty-seven (27) percent of the population will be age 50 and over in our service area alone, by the year 1990. Our service area includes Cupertino, Los Altos, Los Altos Hills, Sunnyvale, Mountain View and Palo Alto.

Student perceptions of classes that they wish to take will have to be a major factor in our offerings if we intend to reach out into the community and attract new and continuing older adult students.

EDUCATIONAL LEVEL

When the program was conceived in 1975, it was believed that most of the students had very little formal schooling and most of which was grade school level. The

Nielsen/Geyer Study shows that none of the surveyed participants had less than a fifth grade education and ninety-two (92) percent of the participants had at least graduated from high school.

This number most importantly reflects that one hundred and twelve (112) of the participants had either graduated from a two year, four-year or postgraduate college training. That is thirty-nine (39) percent of the total surveyed! We believe this figure indicates a major increase in the educational level of our students since 1975. There perhaps needs to be an adjustment in the type, amount and level of knowledge that we endeavor to deliver to our students. This is a much more sophisticated audience than our past convalescent hospital, grade-school education-only students.

Eighty-five (85) percent of those surveyed were "White, but not Hispanic". The next largest group of individuals were the "Asians or Pacific Islanders", which comprised six (6) percent of the total. The third largest group came under the guise of "declined to state." This category appears to be in line with the college's responses as a whole. It indicates one's right to privacy is alive and well in the community college setting. "Hispanics" had a three (3) percent total. Categories dropped after that with "Other" having two (2) percent of the total, "Filipino" having only one (1) response and "Black but not Hispanic" having no responses.

PRIMARY OCCUPATIONS

In an effort to understand the full scope of the students' background, a question asking them to indicate their primary occupation(s) during their working years was asked. Sixty-two (62) responses were for housewife/househusband; fifty-nine (59) responses were for secretary; fifty-seven (57) responses were for teacher; thirty-two (32) were for volunteers (listed separately elsewhere in survey); twenty (20) were nurses; sixteen (16) were engineers and one hundred and eleven (111) indicated that they had other occupations that are listed separately elsewhere in the survey.

QUESTION # 1 - SUBJECT AREAS DESIRED

Participants were asked to rate in order of importance the classes that they would be interested in attending. As stated earlier, those surveyed in all cases, always indicated the course they were currently taking as being most important. Secondary choices however, give us a good overall indication of general interest areas.

	Travel	126
	World Affairs	115
	History	85
	Art	84
	Personal Legal Affairs	77
	Health	76
	Music	74
	Sewing	67
	Human Behavior	63
	Literature	63
	Stress Reduction	62
	Physical Education	61
	Crafts	58
	Foreign Language	54
	Computers	50
	Senior Consumerism	47
	Science	36
	Drama	34
	Photography	28
	Ceramics	26
*	Mainstream	10
*	Other	29

* These are listed separately elsewhere in the report.

SPECIFIC SUBJECT CATEGORY BREAKDOWNS

Under the category of art, respondents were able to indicate which specific area they were most interested in. The following summary gives OAS insight into which areas to channel their energy:

ART	
Art (general-no designation given)	36
Art History	2
Painting	8
Watercolor	6
Life Drawing	1
Wood Carving	1
Appreciation	1
Artists and Their Work	1
Drawing	1
Pottery	1
Oils	13
20th Century	1
Interior Design	1
Oriental Brush Painting	7
Portrait	1
Sculpture	1
Pastel	1
Museum Field Trips	1
	84

Due to the many breakdowns, it is hard to offer each individual area of interest in a separate course. However, it is possible to incorporate many of these varied topics into one class, such as the appreciation of specific artists and their work in a given area, i.e., oils, pastel, etc. Field trips are incorporated in some art classes now. Classes such as woodcarving, portraiture and interior design are not current classes that are offered and perhaps should be looked at for the possibility of inclusion into the offerings

Music	
Music (General-no designation given)	37
Classical	8
History	4
Biographical	1
Musicals	1
Opera	3
Piano	5
Voice	2
Folk	1
Composition	2
Choral	8
Banjo	1
Instruments	1
Blue Grass	1
	74

As with the art category, music also had many desired areas of interest. The requests for instruments, banjo, piano, etc., is an area that is not currently touched upon in the OAS offerings. This is most likely due to monetary constraints, impracticality of buying or leasing instruments and not having a large resevoir of available resources having classrooms with 20 pianos, banjos, etc. It may not be feasible for the program to handle this type of educational program and it may have to be left up to adult education or private lessons. There is also the potential of interferring with the Music department's pre-existing curriculum and subject area.

Choral continues to be a major influence in requested offerings. Perhaps the folk, blue grass, etc., could be incorporated into songs taught in those classes. Also, the requests for these were so minute as to possibly not warrant other than a passing glance

Foreign Language	
Foreign Language (no designation)	22
Spanish	16
Italian	8
French	7
Swedish	1
	54

We cannot interpret the twenty-two (22) foreign language responses that gave no indication of which language. A majority of these are probably for Spanish - but that is merely conjecture. Thirty (30) percent did indicate that they wished to continue or begin Spanish. Fifteen (15) percent requested Italian, and thirteen (13) percent requested French as a course offering. There was one (1) request for Swedish.

QUESTION #2 - NEW JOB SKILLS

Question #2 requested information on whether participants would be interested in learning specific new job skills, and to check any areas that they may be interested in.

Fast Food Industry	46
Telephone Soliciation	5
Child Day Care Service	13
Computers	46
Polling Attendants	14
Neighborhood Watch Program	8
Cable TV Production	26
Clerical/Secretarial	16

Work with People	1
Security	1
Wants to teach English Literature to adults and young adults	1
Library Assistant/jobs in professional fields	1
Participant in dance/music programs	1
Woodworking Instructor	1
Accounting/Cashiering	1
How to Press flowers/leaves to make lampshades	1
Driving or travel Agency/Tour Director	1

Thirty-one (31) percent indicated a desire to learn new job skills in the areas of computers. Eighteen (18) percent desired to learn Cable TV production, and eleven (11) percent desired to learn clerical/secretarial job skills.

The high interest in computers should compel the OAS department to expand the computer offerings, have more visible recruiting efforts and to explore a means of obtaining additional computer hard and software. In the past OAS has offered Introduction to Computers I and II, Advanced Computers, Word Processing and in Winter 1987 they will be offering Spreadsheets.

Currently, computer courses are only offered at the Sunnyvale Center. Perhaps there is a need to explore finding a more centralized meeting place where public transit can bring students to classes easily. Computer industries such as Apple, IBM, etc., should be consulted to see if they have training rooms that would be available for OAS to use as classrooms, or if they would be willing to donate hard and software to De Anza College's OAS program.

The students indicated that Cable Television Production was of very high interest to them also. With the availability of cable in our service area and the opportunities to learn and produce shows at De Anza College, this would seem to be an area that OAS could explore and expand upon. Cupertino already has a senior program on Cable channel 3 entitled, The Better Part. This program is run entirely by senior citizens through Bob Coancey. However, this may not fall under the auspices of OAS, but rather under the Television-Fine Arts department.

Currently offered is a course in Television Production I, which encompasses introduction, video and studio producations course. This is a mainstream course and is open to all.

since the OAS students are showing an interest in the field, perhaps field trips to the campus Cable Television department would be advantageous to giving them information on this topic.

Rated as third interest, was *clerical/secretarial skills. A lot of these skills could be incorporated in the computer classes, i.e., keyboarding, word processing, etc. There could possibly be an overlap between OAS programs and the Business department's courses, unless there was a senior center or recreational center that wished to provide the equipment and classroom space specifically for OAS designed courses.

Relating to new job skills (question #2) it is entirely possible that those responding to the question misinterpreted its meaning. Whereby we queried about interest in learning new job skills and not OAS finding employment for students; people who responded to the "other" category appear to have already acquired the job skills in the areas that they noted and were looking for a vocational outlet for their previously acquired talents, i.e., "getting jobs in our professional fields," and "teaching English."

It appears that OAS students are capable of utilizing training programs, but they expressed little interest in doing so.

* Perhaps these skills are useful to OAS students in doing their own personal typing (letters to family since dexterity is not as it once was, preventing them from writing legibly) and/or simple bookkeeping for bank accounts, etc.

QUESTION #3 - NEEDED INFORMATION

Question #3, dealing with the areas the student felt they needed information in, provided insight into the general areas of their perceived lack of vital information.

Financial	99
Recreation	66
Nutrition	61
Medical	57
Health	52
Housing	37
Insurance	27
Transportation	15

Other responses indicating the need for information are listed verbatim:

Due to change in healthcare, we need direct information instead of mailed information.
House and garden maintenance.
Deterioration of joints and bones.
Retirement classes for retired people.
Need maps showing countries as they are today.
*Protection from skunks.

* Protection from skunks is open for interpretation. Possibly, it is a euphemism for those unsavory characters that wheel and deal money, etc., conning senior citizens.

Possibly, it is an attempt at learning about the animals that invade gardens, homes, etc. In any event, a course on senior self-protection is certainly an area open for investigation.

There are many tangents that could be covered under that category. Neighborhood Watch program, first aid, awareness of "senior scams", how to protect oneself through mace training, protection from personal injury, i.e., mechanical household helpers such as railings, etc. There is potential for many secondary subject areas to be incorporated into this course.

Financial information for seniors appears to be an area of much interest. The team surveyed a class in Successful Retirement. In no way does one class constitute even a majority of the responses for this information. However, most of the students in that class had taken it numerous times and requested that it be continued indefinitely. The class stated that they had learned much needed information and appeared tc be challenged by the class. When asking questions of the survey team, a student said that she hoped the class would continue to update the seniors on issues affecting their finances and retirement.

Three categories rating extremely high were nutrition, medical and health. These three inter-related topics combined to give us a toal of one hundred and seventy-five (175) responses. The seniors wanted lots of information regarding their health and healthy living. One of the written replies stated that, "Due to the change in healthcare, we need direct information instead of mailed information." They want to be told <u>now</u> of changes in healthcare, and not have to wait to find out about it through day-to-day blunderings.

A statement from another student said that, "I get information that I do not get from my physician, whom I only see when I am sick!"

OAS is being told by the students that it is responsible for educating seniors about their healthcare, because the only contact that they may receive from medical experts is whenever they are so sick they have to visit a doctor. This would seem to be reason enough to continue the healthcare classes, expand upon the offerings and maybe offer them at additional sites.

Housing, insurance and transportation gave a combined information needed response of seventy-nine (79). Here is an opportunity to write new curriculum and develop a class to inform and update seniors in areas relating to their personal living interests. Research done on cost of living for senior housing, Project Match, availability for seniors both healthy and unhealthy (life insurance), personal property insurance, etc., and modes of transportation in our service area, such as county transit, trains, para-transit, etc., could be the backbone of this multi-informative class.

Staff of Los Robles (De Anza College's OAS newspaper) interviewed the mayors of the cities in the OAS service area and all of them brought up the fact that senior housing and transportation was a major issue in their cities. Since the mayors have already identified this as a trouble/problem area, it would be to OAS's advantage to delve into this area and provide the information for their students.

The other requests for information could be incorporated into already existing courses, such as the health classes: deterioration of joints/bones; world affairs or history: resource funding should be made available for up-to-date maps showing countries as they are today, in already available classes; and house and garden maintenance could be a part of a horticulture course.

Along with the responsibility of identifying the areas of perceived information need for students, is the task of informing and educating facility administrators as to the requests of their students for particular classes. New classes need the assistance of the facilities to properly advertise, publish and help secure the students' enrollment to make the experimental class go.

QUESTION #4 - WERE NEEDS MET?

The last question of the survey, Question #4, was:

"Have we met your needs in the past? Yes or No."

The research team has listed each additional individual written response. Out of a total of one hundred and eighty-five (185) responses, one hundred-sixty (160) or eighty-six (86) percent stated that "yes" in fact, OAS had indeed met their needs in the past. Only twenty-five (25) or fourteen (14) percent of the responses were negative and

many of those were requests asking for change of class times, days, additional classes, transportation, etc. This indicates an overwhelming favorable response from the public that OAS has served. OAS should pat themselves on the back for a job well done that has educated the senior community and now is able to receive their plaudets. But do not stop there. Look inbetween the lines and to the future to continue to adapt classes to the public's needs. Create curriculum in the new areas that have been pinpointed.

FUTURE SURVEY RECOMMENDATIONS

Should this survey be replicated in the future, it is recommended that the following be considered:

1. Change "program participants" in Question A to students.

2. Under Question C - add: College Graduate: 2 year___, 4 year___, postgraduate___.

3. Add the following questions:

   A. How long have you been taking De Anza College OAS classes?

   B. How many De Anza College OAS classes are you currently taking?

APPENDIX

OLDER ADULT SERVICES - DE ANZA COLLEGE SURVEY

INFORMATION QUESTIONS (A-E) ARE INCLUDED TO HELP US ANALYZE THE RESULTS OF THE INVENTORY IN DIFFERENT WAYS. PLEASE CHECK ONE ANSWER FOR EACH QUESTION BELOW THAT APPLIES TO YOU:

A. CHECK THE SUBGROUP THAT BEST DESCRIBES YOUR ROLE.

1. (__) STAFF/ADMINISTRATOR
2. (__) PROGRAM PARTICIPANT

B. INDICATE AGE AT LAST BIRTHDAY.

1. (__) 20-29
2. (__) 30-39
3. (__) 40-49
4. (__) 50-59
5. (__) 60-64
6. (__) 65-69
7. (__) 70-74
8. (__) 75-79
9. (__) 80-84
10. (__) 85 AND OVER

C. INDICATE HIGHEST EDUCATIONAL LEVEL. CHECK ONLY ONE.

1. (__) 5 YEARS OR LESS SCHOOLING
2. (__) MORE THAN 5, LESS THAN 8 YEARS EDUCATION
3. (__) SOME HIGH SCHOOL
4. (__) GRADUATED FROM HIGH SCHOOL
5. (__) SOME COLLEGE
6. (__) COLLEGE GRADUATE AND/OR POSTGRADUATE TRAINING.

D. ETHNIC BACKGROUND.

1. (__) AMERICAN INDIAN/ALASKAN NATIVE
2. (__) ASIAN OR PACIFIC ISLANDER
3. (__) BLACK BUT NOT HISPANIC
4. (__) WHITE BUT NOT HISPANIC
5. (__) HISPANIC
6. (__) FILIPINO
7. (__) OTHER
8. (__) DECLINED TO STATE

E. WHAT IS/WAS YOUR PRIMARY OCCUPATION DURING YOUR WORKING YEARS?

DOCTOR ___ NURSE ___
HOUSEWIFE/HUSBAND ___ LAWYER ___
SECRETARY ___ POLICE/FIRE ___
RELIGIOUS ___ MILITARY ___
TEACHER ___ FARMER ___
ENGINEER ___ CUSTODIAN ___
WORDPROCESSOR ___ WAITRESS ___
COOK ___ VOLUNTEER:TYPE_____
OPERATOR ___ _____
OTHER:DESCRIBE _____
SELF EMPLOYED: ___
WHAT FIELD? _____

1. IN ORDER OF IMPORTANCE, RATE THE CLASSES YOU WOULD BE INTERESTED IN ATTENDING. CHECK AS MANY AS ARE APPLICABLE. (I.E., 1. 2. 3. 4. ETC.)

HEALTH ___

ART ___ TYPE _____

MUSIC ___ TYPE _____

CRAFTS ___

COMPUTERS ___

CERAMICS ___

SENIOR CONSUMERISM
(TRANSPORTATION, FREEBIES, DISCOUNTS, HOW-TO'S) ___

PHYSICAL EDUCATION ___

STRESS REDUCTION ___

MAINSTREAM DEGREE ORIENTED COURSES
(LIST TYPE)_____

_____

SCIENCE ___

LITERATURE ___

PERSONAL LEGAL AFFAIRS
(INSURANCE, WILLS, REAL ESTATE, ETC.)___

FOREIGN LANGUAGE ___ TYPE _____

SEWING ___ WEAVING ___ NEEDLEWORK ___

PHOTOGRAPHY ___

HISTORY ___

TRAVEL ___

DRAMA ___

HUMAN BEHAVIOR ___

WORLD AFFAIRS ___

OTHER _____

2. IF YOU WOULD BE INTERESTED IN LEARNING THE FOLLOWING NEW JOB SKILLS, PLEASE CHECK WHICH AREA YOU WOULD WANT TO ATTEND.

FAST FOOD INDUSTRY
(CASHIER, COOK, BUSPERSON) ___

CHILD DAY CARE SERVICE ___

POLLING ATTENDANTS ___

CABLE TV PRODUCTION ___

TELEPHONE SOLICITATION ___

COMPUTERS ___

NEIGHBORHOOD WATCH PROGRAM ___

CLERICAL/SECRETARIAL ___

OTHER ___ DESCRIBE _____

3. WHAT AREAS DO YOU FEEL YOU NEED INFORMATION IN?

HOUSING & LIVING ARRANGEMENTS ___

NUTRITION ___

TRANSPORTATION ___

MEDICAL ___

FINANCIAL & LEGAL ___

HEALTHCARE ___

INSURANCE ___

RECREATION & LEISURE ___

OTHER: ___ DESCRIBE:_____

4. HAVE WE MET YOUR NEEDS IN THE PAST? YES ___
NO ___

IF YES, PLEASE DESCRIBE:_____

_____

_____

IF NO, HOW CAN WE MEET YOUR NEEDS?_____

_____

_____

FREQUENCY NEEDS CHART

Responses to Questions Concerning Participants' Demographic Information.

Questions	Frequency	Percent of Total Participants
A. Check the subgroup that best describes your role.	290	
Staff/Administrator	15	5
Program Participant	275	95
B. Indicate age at last birthday.	290	
20-29	1	0
30-39	6	2
40-49	4	1
50-59	6	2
60-64	39	13
65-69	64	22
70-74	65	22
75-79	41	14
80-84	22	8
85+	30	10
C. Indicate highest educational level. Check only one.	290	
5 years or less schooling	0	0
More than 5, less than 8	5	2
Some high school	18	6
Graduated from high school	46	16
Some college	108	37
College graduate	112	39
Invalid	1	0
D. Ethnic Background	290	
American Indian/Alaskan	2	1
Asian or Pacific Islander	17	6
Black but not Hispanic	0	0
White but not Hispanic	247	85
Hispanic	8	3
Filipino	1	0
Other	6	2
Declined to State	9	3
E. What is/was Your Primary Occupation During Your Working Years?	427*	
Doctor	2	0
Nurse	20	5
Housewife/Househusband	62	15
Lawyer	1	0
Secretary	59	14
Police/Fire	2	0
Religious	6	1

FREQUENCY NEEDS CHART

Questions	Frequency	Percent Of Total Participants
Military	3	1
Teacher	57	13
Farmer	1	0
Engineer	16	4
Custodian	1	0
Wordprocessor	3	1
Waitress	1	1
Cook	4	1
Volunteer	32	7
Operator	9	2
Other	111	26
Self-Employed	37	9

* MULTIPLE NUMBER OF RESPONSES TO THIS QUESTION ALLOWED: EXPLAINS GREATER THAN 290 RESPONSE TOTALS.

** DESCRIPTION OF VOLUNTEER, OTHER AND TYHPE OF SELF-EMPLOYED POSITIONS LISTED ELSEWHERE IN SURVEY.

1. In Order of Importance, Rate the Classes You Would Be Interested in Attending. Check as Many as are Applicable.	1,325	
Health	76	6
Science	36	3
Art	84	6
Literature	63	5
Music	74	6
Personal Legal Affairs	77	6
Crafts	58	4
Computers	50	4
Foreign Language	54	4
Ceramics	26	2
Sewing	67	5
Senior Consumerism	47	4
Photography	27	1
History	85	6
Travel	125	9
Physical Education	61	5
Drama	34	3
Stress Reduction	62	5
Human Behavior	63	5
Mainstream	10	1
World Affairs	112	8
Other	29	2

* MULTIPLE NUMBER OF RESPONSES TO THIS QUESTION ALLOWED: EXPLAINS GREATER THAN 290 RESPONSE TOTALS. DESCRIPTIONS OF OTHER AND MAINSTREAM COURSES LISTED ELSEWHERE IN SURVEY.

FREQUENCY NEEDS CHART

Questions	Frequency	Percent of Total Participants
2. If You Would Be Interested In Learning the Following New Job Skills, Please Check Which Area You Would Want to Attend.	148	
Fast Food Industry	11	7
Telephone Solicitation	5	3
Child Day Care Service	13	9
Computers	47	32
Polling Attendants	14	9
Neighborhood Watch Program	8	5
Cable TV Production	26	18
Clerical/Secretarial	16	11
Other	9	6

* MULTIPLE CHOICES ALLOWED FOR EITHER NO RESPONSE OR MANY RESPONSES: EXPLAINING LESS THAN 290 REPLIES.

3. What Areas Do You Feel You Need Information in?	420	
Housing	37	9
Financial	98	23
Nutrition	61	15
Health	52	12
Transportation	15	4
Insurance	27	6
Medical	57	14
Recreation	66	16
Other	6	1

* MULTIPLE NUMBER OF RESPONSES TO THIS QUESTION ALLOWED: EXPLAINS GREATER THAN 290 RESPONSE TOTALS.

4. Have We Met Your Needs in the Past?	290	
Yes	244	84
No	25	9
No Response	21	7

* YES AND NO RESPONSES WITH SPECIFIC DETAILS LISTED ELSEWHERE IN SURVEY RESULTS.

E. PRIMARY OCCUPATIONS

Accountant	4
Actress	1
Administrative Assistant	1
Analyst	1
Artist	1
Auditor	1
Banker	1
Bank Teller	5
Biology Statistics/Biology Research	1
Bookkeeper (1 Jr. Accountant inc.)	6
Brick Mason	1
Civil Servant	1
Cost Engineer - Telephone Company	1
Creamery Worker	1
Credit Union Employee	1
Dental Hygienist	1
Designer	1
Dietician	1
Dress Shop Salesperson	1
Educator	1
Electronics (1 assembler included)	6
Engineer	1
Factory Worker	1
Finance/Accounting	1
Food Service Manager	1
Foreman/Bridge Building Fabrication	1
General Office	3
Glass Engraver	1
Government and Red Cross Worker	1
Graphic Artist	1
Hostess	1
IBM Tab Operator	1
Inspector-Kodak Lab	1
Insurance	1
Interior Design	1
Jack-of-All-Trades	1
Keypunch	1
Librarian	2
Machinist	2
Management	1
Marketing and Sales	2
Massage Instructor	1
Meat Cutter	1
Medical Assistant	1
Medical Lab Technician	1
Musician/Composer	1
Office Manager	3
Orthopedic Shoe Business	1
Packager	1
Personnel Administrator	1
Physical Therapist	1
Postal Employee	1
Pottery Craftsperson	1
Packager	1
Personnel Administrator	1
Physical Therapist	1
Postal Employee	1
Pottery Craftsperson	1
Stockbroker	1
Public Relations	1
Real Estate Broker	1
Sales Clerk-Retail	12
Senior Center Director	1
Social Services	3
Stockbroker	1
Supervisor	1
Tailor	1
Technical Writer	1
Traffic Manager-Seed Co.	1
Translator	1
Welder	1
YMCA	1

E. SELF EMPLOYED JOB DESIGNATIONS

Aircraft mechanic

Artist

Bookkeeper

Bun Baker

Chiropractor

Commercial Contractor

Cook

Drapery Business

Dress Maker

Financial Analyst

Insurance Agent

Interior Decorator

Mail Order Business

Meat Business

Merchandising

Original Music Composer (children's and adult theatre)

Potter

Real Estate

Restauranteur

Retail Business

Retail Shoes

Salesperson

Small Business

Tailor

Therapist

Tool Distributor

Wholesale Cut Flower Commission Merchant

Wholesale Food Sales

E. VOLUNTEER JOB DESIGNATIONS

1	Accountant
1	Art Teacher's Aide
1	Board Member on Friendly Visiting
3	Bookkeepers
1	Braillist
1	1 Brandies, etc.
1	Cancer Support Volunteer
1	Christmas Wrapper
1	Church
1	Church Financial Committee
1	Clerical
1	Convalescent Hospital
2	CPR
1	ESL Teacher for Social Services
1	Girl Scout
1	Health Department
1	Nursing Home
1	Nutrition Site
1	PE Teacher
1	PTA
2	Retail Enterprises
1	School and Community
1	Story Telling to Children
1	UNA Center
3	Various Organizations
1	Waitress

E. OCCUPATIONS OTHER THAN LISTED ON SURVEY QUESTIONNAIRE

1	Arts
1	Drama - creative writing of play skits
1	Finance
1	Geography with hearing impaired/handicapped classes
1	Glee Clubs
1	Health and Environment Studies
1	Investments
1	Latin
1	Management
1	Math
1	Money and Investments
1	Orchestra/bands
3	Philosophy
1	Real Estate
1	Rock Hunting
1	Saxophone Ensemble
1	Scientific Pursuits
2	Sculpture - Life
1	Single Dancing to Big Band Sounds for Aerobics
1	Surgery

1. MAINSTREAM RECOMMENDATIONS

Civil/legal Matters

History

Liberal Arts

Library Assistant

Meditation

Psychology

Sociology

Production

2. INTERESTED IN LEARNING OTHER JOB SKILLS

1. Work with people
2. Security
3. Wants to teach English Literature to adults and young adults
4. Library Assistant - getting jobs in our professional fields.
5. Participant in dance/music programs
6. Woodworking instructor
7. Accounting
8. Cashiering
9. Driving or Travel Agency
10. Travel Agent Tour Director
11. How to press flowers and leaves to make lampshades

3. NEED OTHER INFORMATION IN

1. Due to change in healthcare, we need direct information instead of mailed information.
2. House and garden maintenance
3. Deterioration of joints/bones
4. Retirement classes for retired people
5. Need maps showing countries as they are today.
6. Protection from skunks.

4. HAVE WE MET YOUR NEEDS IN THE PAST?
YES RESPONSES: 245

POSITIVE COMMENTS:
YOU HAVE MET MY NEEDS IN THE PAST BY:

1. My being with people and making my days full.
2. Helping me to learn English.
3. Helping me to earn a little money; friendship and good people.
4. The Senior Workshop has kept me busy and I've also formed new friendships.
5. Helping me keep mentally alert in spite of a severe hearing handicap, and by helping me realize that I need special help in that area.
6. Providing companionship and filling an empty void in one's life.
7. In the years past knowledge was fulfilling, now therapy is important and beneficial.
8. The programs helped me get back onto my feet after surgery, instead of staying at home. At the same time, I earned some spending money and also made friends.
9. I love detail work and love to work with my hands. I do not wish to tax my mind, but want to keep it active so that I can accomplish things.
10. Learning useful work and earning a little extra money.
11. Providing an outlet for development and opportunity to work and learn. I found new friends. I eat at least one hot meal a day and I have spending money. I have never been happier.
12. You have met my needs, but need to have more classes at Life's Garden.
13. Classes are great, but need more diversification.
14. I enjoy Spanish.
15. I enjoy Jeff's Class. (APE)
16. I have been interested in language and needlework classes at this Center.
17. I only have time for Spanish class.
18. I enjoy Spanish, relaxation and exercise classes very much. I think that De Anza right now is doing a terrific job and even this survey is evidence of your good will and thoughtful interest. Thank you.
19. I would love to take a class in Latin and in philosophy.
20. Two years of growth in Community Leadership training. The handicapped program has a variety of classes on campus. They are good courses.
21. I really appreciate the varied and interesting classes in the programs at the Senior Center.

22. Classes thus far have been very good, with fine instructors.

23. The courses have been well planned, the teachers both interesting and well informed.

24. In my present course, "Successful Retirement", I have become more aware of my situation.

25. The class Leo Hoefer teaches on "Successful Retirement" has helped me make wiser decisions.

26. I have received needed financial information.

27. I have received healthcare and financial information.

28. The variety of classes offered means that I have a choice (of which classes to take).

29. I would like the music classes to continue.

30. PLP has met my needs. (Physically Limited Program)

31. I used Project Match.

32. I scarcely sang a note for years, now it's a big part of my life.

33. There is very great musical assistance. Thank you!

34. I enjoy my two classes, also health and exercise.

35. The choral groups have been very satisfying and fulfilling.

36. I enjoyed choral work in 1985.

37. I have enjoyed classes since I have retired. I have kept very active and am very pleased. Thanks.

38. The course in biology dealing with cancer.

39. I have just found your help and intend to use more of the things you offer to us.

40. I use the Older Adult Services and programs offered at De Anza and Foothill.

41. The classes I have taken in healthcare have been great and most helpful.

42. The computer courses have been most helpful and interesting. (Those classes have been at Foothill).

43. I have rehabilitated from a stroke in 1975.

44. We've attended classes here for years (LASC). We find the variety to be quite ample.

45. I've enjoyed all classes. There appears to be a recruiting problem though, since some desired classes are cancelled.

46. The health/nutrition class has been beneficial to me. Financial planning has been helpful and travel has been entertaining.

47. The course is well rounded and stimulating.

48. Myra Sternlieb's class is excellent!

49. I have benefitted from exercise, legal and health classes.

50. I get information that I do not get from my physician, whom I only see when I am sick!

51. There is good Spanish, nutrition and health instruction.

52. I very much appreciate and enjoy the Tuesday/Thursday exercise class at the Sunnyvale Center.

53. Joan is an excellent and enthusiastic instructor.

54. I think De Anza offers a very wide program for the seniors.

55. So far, I have had sewing, computers and Spanish.

56. I have enjoyed the sewing classes.

57. I take several classes, and am on the Outreach program. I play bridge and travel so my time is filled each day. It is very entertaining.

58. There is a good variety of classes and the instructors are excellent.

59. The Health Fair recommended a dentist.

60. De Anza offers structure for learning in a serious, organized, but not rigid way. Satisfied students are more likely to be good students.

61. Oriental Brush Painting is meeting my needs. Spanish was well presented.

62. I participate in the Brush Painting class and in lectures at the Senior Center.

63. The senior art classes have been invaluable to me. They have added a new interest to my life.

64. De Anza has enhanced my retirement.

65. I learn brush painting to keep my busy.

66. The college has provided some off campus classes.

67. I love the present classes in Oriental Painting.

68. I have enjoyed classes at Palo Alto Senior Center. Especially the Oriental Brush Painting with Loi Gendzel! I have also enjoyed Japanese Culture, history and man others.

69. Presently, arts and crafts satisfies my needs.

70. Good ceramics at Sunnyvale Community Center.

71. The clay class is wonderful.

72. You have met some of my needs.

73. The ceramics class is excellent.

74. I have enjoyed pottery for many years and hope to continue.

75. I have the pleasure of participating in brush painting and ceramics classes.

76. I have enjoyed past classes in pottery and bargain shopping.

77. I have enjoyed bargain shopping and ceramics.

78. I am taking ceramics at a convenient location. They have excursions to places I enjoy, especially in theatre experience.

79. You offer classes of interest to me.

80. You have met my needs in language, business, weaving and ceramics.

81. The pottery classes are very fulfilling, financially affordable and it is a pleasant time spent with one's peers. I appreciate the opportunity to participate.

82. I have learned to make pottery, made new friends and became more integrated into the community. The classes are affordable and I have sold some pieces I have made.

83. De Anza offers a place to work at self-instructed sculpture and has the facilities for firing finished pieces.

84. Fastry's Madonna - from Current Events class.

85. Add a Books and Coffee class!

86. Taking interesting courses that were informative.

87. The Workshop.

88. I have been helped by Sunnyvale Community Services, by learning of the De Anza Senior Workshop and much information has been given to me.

89. You have stimulated my mind, particularly in current events and PE. It is much appreciated.

90. We need to keep busy, get out of our homes, meet new people and make friends.

91. The TLC (tender loving care) of De Anza staff and clericals.

92. Learning about USA and others.

93. Taking Spanish, art, healthcare and the Senior Workshop.

94. I enjoy the exercise, current events and 3 Foothill walking classes.

95. Information about world affairs; I enjoy all travel classes.

96. I enjoy college nutrition classes.

97. My needs have been met through De Anza courses: writing using computers and information and discussion regarding world affairs.

98. I have enjoyed the courses.

99. Learning possibilities without having put out much effort. (didn't have to search for information.)

100. I have attended some very satisfying courses.

101. Armchair Travel.

102. I have taken classes in California History. I have been here ten years, and am always interested in travel classes.

103. The travel courses give a good overall picture of travel.

104. I have been pleased with the travel courses and a computer course.

105. I enjoy the classes that I am able to attend.

106. I enjoy the refresher courses (driving).

107. I have attended classes at Cupertino Senior Center and Life's Gardens, where I live.

108. You have helped by offering classes at Cupertino Senior Center.

109. I would like the return of the morning classes of Yoga. I always prefer morning classes.

110. The good exercise program has benefitted us very much.

111. I am satisfied in what I can do, such as traveling, as I could not do in the past.

112. I enjoy the stimulating discussion in classes.

113. The classes filled a need when my family was gone. It keeps my mind active and I have many new friends.

114. I have taken language classes at Palo Alto at nights and the Speaker Series at Flint.(It was too expensive and there were no senior discounts offered!)

115. Travel and PE have met my needs.

116. I feel comfortable with my accomplishments.

117. I have enjoyed the classes. The teachers are all excellent and they know their subject matter and how to deliver it to the students.

118. There are interesting, no work, classes.

119. I don't think that I have any special needs, but I have enjoyed the classes that I have attended.

120. I have enjoyed needle and fabric class.

121. I appreciate music study, world events and travel.

122. In part, I have enjoyed exercises, crafts, watercolors, travel and religion.

123. I am quite satisfied.

124. Through the years there have been ample choices of courses. I have tried to take advantage of it.

125. I feel that your classes have purpose. I am mentally and physically beyond the point one should be at if we had not found the classes. Also, they have helped socially. I began to know people who attended classes that I chose to go to.

126. Thelma Epstein's class was interesting because I read several magazines dealing with world news. I wish she would concentrate more on a topic rather than skimming over them. Lillian Jurika's classes are well prepared and interesting.

127. I enjoy classes in cultures in other countries and travel.

128. Everything has worked out quite well.

129. Classes on nature study, travel, philosophy, magic, etc., have been very interesting.

130. I like current events and world affairs.

131. I have especially enjoyed Professor Heffner.

132. I like World Affairs.

133. World Affairs is a wonderful class.

134. I love and enjoy all classes by Scott Heffner.

135. I enjoy group discussions.

136. I now have a college marriage and a good retirement at Redwood Villa after being widowed.

137. I have enjoyed Scott Heffner's class.

138. I have been interested and satisfied in a number of things, both physically and mentally.

139. I have enjoyed the drama trips.

140. I attend dramatic classes with Wiek on Wednesdays, and find them interesting and affordable.

141. I enjoy classes especially in drama, music and art, human behavior and sciences

142. I highly praise the programs at the present time. My instructors are excellent

143. Several years ago De Anza scheduled classes in art and California History that supplied group transportation by small van from Mountain View Senior Center to place of interest and back. I should like such courses with adequate transportation to resume, now from the Jewish Community Center.

144. I like theatre classes.

145. I wanted to be stimulated and I felt that I was.

146. The course is wonderful (Theatre Arts). I love field trips and events.

147. I have taken exercise, real estate and got a license! I took theatre classes and politics.

148. I have felt that De Anza College has offered many courses that I am interested in.

149. I found classes to be informative, enjoyable and enlightening.

150. I found classes at the Jewish Community Center to be stimulating, although limited. I am well pleased.

151. I took California History classes and found them very informative.

152. It's a great job!

153. It fills my need very adequately.

154. There are two-four classes each quarter that keep me busy. Travel films and world affairs and armchair travel.

155. It is an interesting program.

156. I am very satisfied.

157. It (the class) is very satisfying.

158. I have time for only one class.

159. Classes like World Living are very interesting.

160. I feel very privileged to have worked for De Anza College with older adults.

4. HAVE WE MET YOUR NEEDS IN THE PAST?--NO RESPONSES: 25

NEGATIVE COMMENTS: YOU HAVE NOT MET MY NEEDS IN THE PAST BECAUSE:

1. You need instructors for string instruments.
2. We need more current events, political education and travel films.
3. You offer some adult classes in which I am interested but cannot afford. The community college in my home town, Cleveland, Ohio, offers these classes at a standard rate to seniors on an availability first-day of registration.
4. Can you offer more evening classes for seniors? (Mountain View Senior Center)
5. There is no instructor in machine knitting and it is hard to pay for private lessons.
6. You need more classes in the Palo Alto area. (Palo Alto Senior Center)
7. You can meet my needs by looking to future needs of having financial, legal and medical benefits covered adequately.
8. We need more classes on the same day; only morning classes are offered. (First United Methodist Church)
9. Palo Alto seems to get the "cream" of the classes. We should get them in Sunnyvale too!
10. We need more instructors trained in gerontology.
11. We need different plans for health. We need more help on doctor bills and hospital care.
12. I would enjoy classes in understanding and appreciating classical music.
13. I would like classes in history and religion. (First United Methodist Church)
14. I need help in getting a degree in my senior years. I was always busy working and raising a family. (Mountain View Senior Center)
15. There needs to be more variety of classes at Cupertino Senior Center.
16. I do not know.
17. We need more arts and crafts, travel and Spanish classes.
18. We need more instructors in cultural activities.
19. You can help meet my needs by including recreation/leisure information.
20. I would like more variety of subject areas. (Redwood Villa)
21. Some classes have been beyond me. Offer simple arithmetic.
22. We need transportation for senior who do not have cars.
23. We need more off-campus classes. (Jewish Community Center)
24. I wish we could have more daytime California History classes. (Jewish Community Center)
25. Offer me a full-time position.

DE ANZA COLLEGE SENIOR WORKSHOP RESULTS

A. 1. Staff/Administrator — 0 Responses
   2. Program Participant — 16 Responses

B. Indicate age at last birthday:

20-59	0 Responses
60-64	2 Responses
65-69	6 Responses
70-74	3 Responses
75-79	5 Responses
80-85+	0 Responses
	16 Responses

C. Indicate highest educational level:

5th grade or less	0
+5 but less than 8	1
Some high school	4
Graduated from high school	4
Some college	4
College Graduate/Postgraduate	3
	16

D. Ethnic Background:

American Indian/Alaskan Native	0
Asian or Pacific Islander	2
Black but not Hispanic	0
White but not Hispanic	11
Hispanic	3
Filipino	0
Other	0
Declined to state	0
	16

E. What is/was your primary occupation during your working years?

Nurse	1
Housewife/Househusband	6
Secretary	4
Police/Fire	1
Religious	1
Military	2
Teacher	3
Waitress	1
Operator	1
Store clerk	1
Social Services/work with elderly	1
Projectionist/Machinist	1
Sales clerk-retail	2
Welder	1
Electronics	1
SELF-EMPLOYED	
Model-cloth	1
Professional Musician	1
Nursery School Owner	1
Accountant	1

DAC SENIOR WORKSHOP RESULTS - CONTINUED

1. In order of importance, rate the classes you would be interested in attending. Check as many as are applicable.

Senior Consumerism	7
Travel	7
Health	6
Personal Legal Affairs	5
History	5
Human Behavior	5
World Affairs	5
Music	4
Crafts	3
Science	2
Literature	2
Computers	2
Stress Reduction	2
Foreign Language (Spanish)	1
PE	1
Drama	1
Other: Math	1

2. If you would be interested in learning the following new job skills, please check which area you would want to attend:

Clerical/Secretarial	5
Computers	4
Telephone Solicitation	3
Polling Attendants	3
Neighborhood Watch Program	3
Cable TV Production	3
Fast Food Industry	1
Child Day Care Service	1
Other: Security:private police work	1

3. What areas do you feel you need information in?

Recreation/Leisure	7
Financial/Legal	5
Nutrition	4
Healthcare	4
Transportation	4
Medical	4
Housing/Living Arrangements	3
OTHER: Due to change in healthcare - direct instead of mail information is necessary.	1

4. Have we met your needs in the Past?

Yes	15
No	2

* 1 response was both yes and no.
** Itemized yes/no replies listed in overall report statistics.

CUPERTINO SENIOR CENTER - SPANISH CLASS #1 RESULTS

A. 1.	Staff/Administrator	1 Response
2.	Program Participants	16 Responses

B. Indicate age at last birthday:

40-49	1
50-59	2
60-64	4
65-69	4
70-74	5
85+	1
	17

C. Indicate highest educational level:

Some College	7
College Graduate/Postgraduate	9
Invalid Response	1
	17

D. Ethnic Background:

Asian or Pacific Islander	1
White but not Hispanic	13
Hispanic	1
Declined to state	2
	17

E. What is/was your primary occupation during your working years?

Nurse	2
Housewife/Househusband	2
Secretary	5
Engineer	4
Other: Educator	1
Self-Employed: Small Business	1
No description	1

1. In order of importance, rate the classes you would be interested in attending. Check as many as are applicable.

Foreign Language - (13) no designation	9
Japanese	1
Italian	3
Travel	11
Music - (6) no designation	2
Piano	2
History	2
Art - (5) no designation	2
Painting	3
Literature	4
Computers	4
History	4
PE	4
Stress Reduction	4
Human Behavior	4
World Affairs	4
Crafts	3

Science	2
Personal Legal Affairs	2
Sewing	2
Health	1
Ceramics	1
Senior Consumerism	1
Photography	1
Management	1

2. If you would be interested in learning the following new job skills, please check which area you would want to attend:

Computers	2
Cable TV Production	2
Clerical/Secretarial	2
Neighborhood Watch Program	1

3. What areas do you feel you need information in?

Financial/Legal	4
Nutrition	4
Recreation/Leisure	4
Insurance	2
Medical	2
Housing/Living Arrangements	1

4. Have we met your needs in the past?

Yes	14
No	0

CUPERTINO SENIOR CENTER SPANISH #2 RESULTS

A. 1.	Staff	0
2.	Program Participant	8
		8

B. Indicate age at last birthday:

20-49	0
50-59	1
60-64	1
65-69	3
70-74	2
75-79	1
	8

C. Indicate highest educational level:

5th grade or less to some high school	0
Graduated from high school	1
Some College	1
College Graduate/Postgraduate	6
	8

D. Ethnic Background:

White but not Hispanic	8

E. What is/was your primary occupation during your working years?

Housewife/Househusband	3
Teacher	3
Volunteer: school/community	1
Operator	1
Self-Employed: Commercial Art	1
Bookkeeping	1

1. In order of importance, rate the classes you would be interested in attending:

Foreign Language - (7) no designation	5
Italian	2
Literature	4
Art - (4) no designation	1
Painting	1
Life Drawing	1
Woodcarving	1
History	3
Crafts	2
Ceramics	2
Travel	2
Drama	2
Music	1
Personal Legal Affairs	1
Photography	1
PE	1
Stress Reduction	1
World Affairs	1
Other: Philosophy	1
Latin	1

2. If you would be interested in learning the following new job skills, please check which area you would want to attend.

Telephone Solicitation	1
Other: Teaching English Literature to adults and young adults	1

3. What areas do you feel you need information in?

Housing/Living	1
Financial	1
Nutrition	1
Transportation	1
Medical	1

4. Have we met your needs in the past?

Yes	8
No	0
	8

* Itemized yes/no replies listed in overall report statistics.

SUNNYVALE CENTER COMPUTERS #1 RESULTS

A. 1.	Staff/Administrators	0
2.	Program Participants	11
		11

B. Indicate age at last birthday:

20-49	0
50-59	4
60-64	4
65-69	2
70-74	1
75-85+	0
	11

C. Indicate highest educational level.

5th grade or less to some high school	0
Graduated from high school	2
Some College	6
College Graduate/Postgraduate	3
	11

D. Ethnic Background:

White but not Hispanic	10
Declined to state	1
	11

E. What is/was your primary occupation during your working years?

Housewife/Househusband	3
Lawyer	1
Secretary	2
Volunteer	2
Other: Librarian	1
Finance/accounting	1
Jack-of-all-trades	1
General Office	1
Supervisor/Personnel Administrator	1
Cost Engineer	1
Bank Teller	1
Self-Employed: Real Estate	1

1. In order of importance, rate the classes you would be interested in attending:

Computers	10
Personal Legal Affairs	7
Sewing (6)	2
Weaving	2
Needlework	2
Travel	5
PE	5
Art	4
Senior Consumerism	4
Drama	4
Stress Reduction	4
Human Behavior	4

World Affairs	4
Music	3
Health	2
Literature	2
Ceramics	2
History	2
Science	1
Crafts	1
Photography	1
Other: Writing	1
Mainstream: Library Assistant	1
Liberal Arts	1

2. If you would be interested in learning the following new job skills, please check which area you would want to attend.

Computers	5
Cable TV Production	5
Clerical/Secretarial	3
Child Day Care	3
Fast Food Industry	1
Polling Attendants	1
Other: Library Assistant	1
Getting jobs in our professional fields	1

3. What areas do you feel you need information in?

Financial/Legal	5
Insurance	4
Medical	3
Recreation/Leisure	3
Housing/Living	2
Nutrition	2
Health	2

4. Have we met your needs in the past?

Yes	6
No	3

* Itemized yes/no replies stated in overall report statistics.

SUNNYVALE CENTER COMPUTER CLASS #2 RESULTS

A. 1.	Staff/Administrator	0
2.	Program Participant	7
		7

B. Indicate age at last birthday:

20-59	0
60-64	2
65-69	4
70-74	0
75-79	1
	7

C. Indicate highest educational level:

5 or less through some high school	0
Graduated from high school	1
Some college	4
College Graduate/Postgraduate	2
	7

D. Ethnic Background:

White but not Hispanic	6
Declined to state	1
	7

E. What is/was your primary occupation during your working years?

Nurse	1
Housewife/househusband	1
Secretary	3
Teacher	1
Operator	1
Volunteer: Braillest	1
Other: Engineer	1
Bookkeeper	1

1. In order of importance, rate the classes you would be interested in attending. Check as many as are applicable.

Computers	4
Personal Legal Affairs	2
Crafts (3) no designation	2
Tole Painting	1
Health	2
Science	2
Sewing (2): designations below	
Needlework	1
Weaving	1
Senior Consumerism	2
History	2
Travel	2
World Affairs	2
Art (drawing)	1
Literature	1
Music (voice)	1
Foreign Language (Swedish)	1

SUNNYVALE CAMPUS COMPUTERS #2 RESULTS - CONTINUED

PE	1
Stress Reduction	1
Mainstream: TV Production	1
History	1

2. If you would be interested in learning the following new job skills, please check which area you would want to attend.

Fast Food Industry	1
Child Day Care Service	1
Computers	4
Polling Attendants	1
Cable TV Production	2

3. What areas do you feel you need information in?

Financial/Legal	4
Nutrition	2
Insurance	3
Recreation	2

4. Have we met your needs in the past?

Yes	6
No	0
No Response	1
	7

PALO ALTO SENIOR CENTER INVESTMENT CLASS RESULTS

A. 1.	Staff/Administrators	1
2.	Program Participant	17
		18

B. Indicate age at last birthday:

20-49	0
50-59	1
60-64	4
65-69	5
70-74	4
75-79	2
80-84	0
85+	2
	18

C. Indicate highest educational level.

5th grade or less but less than 8th	0
Some high school	1
Graduated from high school	3
Some college	5
College Graduate/Postgraduate	9
	18

D. Ethnic Background:

White but not Hispanic	16
Declined to state	2
	18

E. What is/was your primary occupation during your working years?

Secretary	5
Teacher	3
Engineer	3
Volunteer:	
No description	1
Church Financial Committee	1
Operator	1
Other:	
Postal Employee	1
Personnel Administrator	1
Accountant	1
Brick Mason	1
Librarian	1
Psychologist	1
Sales	1
Self-Employed:	
Meat Business	1

PALO ALTO SENIOR CENTER INVESTMENT CLASS RESULTS - CONTINUED

1. In order of importance, rate the classes you would be interested in attending. Check as many as are applicable.

Personal Legal Affairs	10
Health	9
Stress Reduction	9
World Affairs	9
Travel	5
PE	5
Science	4
Senior Consumerism	4
Human Behavior	4
Music (3) no designation	2
Composers	1
History	3
Literature	2
Computers	2
Foreign Language (2) no designation	1
French	1
Photography	2
Art	1
Crafts	1
Ceramics	1
Sewing	1
Drama	1
Mainstream:	
Meditation	1
Other:	
Money and Investments	3
Finance	1
Single Dancing to Big Band Sound for Aerobics with More Pleasure	1
Philosophy	1

2. If you would be interested in learning the following new job skills, please check which area you would want to attend.

Computers	2
Polling Attendants	1
Neighborhood Watch Program	1
Cable TV Production	2

3. What areas do you feel you need information in?

Housing/Living Arrangements	1
Financial/Legal Affairs	11
Nutrition	10
Healthcare	6
Insurance	3
Medical	8
Recreation/Leisure	4
Other:	
Maintenance of House and Garden	1

4. Have we met your needs in the past?

Yes	13
No	1
No Response	3
	17

SUNNYVIEW MANOR MUSIC CLASS RESULTS

A. 1.	Staff	1
2.	Program Participants	13
		14

B. Indicate age at last birthday:

20-59	0
60-64	3
65-69	4
70-74	6
75-79	0
80-84	1
85+	0
	14

C. Indicate highest educational level:

5th grade or less but less than 8th	0
Some high school	1
Graduate from high school	3
Some College	5
College Graduate/Postgraduate	5
	14

D. Ethnic Background:

Asian or Pacific Islander	1
White but not Hispanic	11
Hispanic	2
	14

E. What is/was your primary occupation during your working years?

Doctor (optometrist)	1
Nurse	1
Housewife/househusband	1
Secretary	1
Teacher	2
Other:	
Electrical Assembler	1
Physical Therapist	1
Accountant	2
Bookkeeper/Cashier	1
Interior Design	1
Drug Clerk/Cosmetician	1
Musician/Composer	1
Self-Employed:	
Commercial Contractor	1
Bun Baker	1
Original Music Writer for adult and children's theatre	1

1. In order of importance, rate the classes you would be interested in attending. Check as many as are applicable.

Music (18) no designation	3
Choral	8
Banjo	1

Instrumental	4
Blue Grass	1
Folk	1
Art (8) no designation	5
Oils	1
Painting	1
Interior Design	1
Crafts (5) no designation	3
Needlework	2
Sewing	3
Health	2
Personal Legal Affairs	2
Foreign Language (2) no designation	1
French	1
PE	2
Drama	2
Stress Reduction	2
World Affairs	2
Literature	1
Computers	1
Ceramics	1
Senior Consumerism	1
History	1
Travel	1
Other:	
Saxophone Ensemble	1
Orchestra-Band/Glee Clubs	1

2. If you would be interested in learning the following new job skills, please check which area you would want to attend.

Fast Food Industry	1
Child Day Care Service	1
Computers	2
Polling Attendants	1
Cable TV Production	1
Clerical/Secretarial	1
Other:	
Participant in music/dance programs	1
Woodworking Instructor (50 years experience)	1
Accounting	1

3. What areas do you feel you need information in?

Housing/Living Arrangements	1
Financial/legal Affairs	8
Nutrition	2
Healthcare	1
Insurance	1
Medical	6
Recreation/Leisure	4

4. Have we met your needs in the past?

Yes	13
No	2
	15

* ONE RESPONSE-both yes and no.

LOS ALTOS SENIOR CENTER NUTRITION CLASS RESULTS

A. 1.	Staff/Administrator	2*
2.	Program Participant	17
		19

* ALONG WITH INSTRUCTOR, FACILITY ADMINISTRATOR PARTICIPATED ALSO.

B. Indicate age at last birthday:

20-29	1
30-49	0
50-59	1
60-64	2
65-69	5
70-74	8
75-79	2
80-85+	0
	19

C. Indicate highest educational level.

5 or less but less than 8th	0
Some High School	2
Graduated from High School	3
Some College	6
College Graduate/Postgraduate	8
	19

D. Ethnic Background:

Asian or Pacific Islander	3
White but not Hispanic	15
Other	1
	19

E. What is/was your primary occupation during your working years?

Nurse	3
Housewife/househusband	7
Secretary	2
Teacher	4
Engineer	2
Other:	
Retail Meat Cutter	1
Senior Center Director	1
Electronic	1
Self-Employed:	
Chiropractor	1
Salesperson	1
Financial Analyst	1
Artist	1
Aircraft Mechanic	1

1. In order of importance, rate the classes you would be interested in attending. Check as many as are applicable.

Health	13
Stress Reduction	10
Personal Legal Affairs	9
Human Behavior	8
PE	8

Sewing (9) no designation	4
Weaving	2
Needlework	3
History	6
Computers	5
Senior Consumerism	5
Travel	5
Science	4
Music (4) no designation	2
Classical	1
Opera	1
Photography	4
World Affairs	4
Literature	3
Foreign Language (3) no designation	3
Art (no designation)	2
Crafts	2
Ceramics	1
Drama	1

2. If you would be interested in learning the following new job skills, please check which area you would want to attend.

Computers	5
Polling Attendants	1
Neighborhood Watch Program	1
Cable TV Production	1

3. What areas do you feel you need information in?

Housing/Living Arrangements	4
Financial/Legal Affairs	10
Nutrition	8
Healthcare	8
Transportation	1
Insurance	6
Medical	9
Recreation/Leisure	4

4. Have we met your needs in the past?

Yes	18
No	0
No Response	1
	19

MOUNTAIN VIEW SENIOR CENTER SEWING CLASS RESULTS

A. 1.	Staff/Administrator	1
2.	Program Participant	9
		10

B. Indicate age at last birthday:

20-29	0
30-39	1
40-49	0
50-59	1
60-64	0
65-69	2
70-74	4
75-79	0
80-84	2
85+	0
	10

C. Indicate highest educational level:

5th or less but less than 8th	0
Some High School	1
Graduate from High School	3
Some College	1
College Graduate/Postgraduate	5
	10

D. Ethnic Background:

Asian or Pacific Islander	2
White but not Hispanic	7
Filipino	1
	10

E. What is/was your primary occupation during your working years?

Housewife/househusband	5
Secretary	4
Teacher	3
Custodian	1
Wordprocessor	1
Self-Employed:	
Retail Business	1

1. In order of importance, rate the classes you would be interested in attending. Check as many as are applicable.

Sewing (11) no designation	8
Weaving	1
Needlework	2
Health	4
Literature	3
Travel	3
PE	3
Art (2) no designation	1
Oriental Brush Painting	1
Personal Legal Affairs	2
Crafts	2
Human Behavior	2

World Affairs	2
Music (classical)	1
Foreign Language (no designation)	1
Ceramics	1
Senior Consumerism	1
Photography	1
History	1
Stress Reduction	1
Other:	
Sculpture	1

2. If you would be interested in learning the following new job skills, please check which area you would want to attend.

Fast Food Industry	3
Telephone Solicitation	1
Child Day Care Service	1
Computers	1

3. What areas do you feel you need information in?

Housing/Living Arrangements	2
Financial/Legal Affairs	2
Nutrition	3
Healthcare	4
Insurance	2
Medical	3
Recreation/Leisure	1
Other:	
Deterioration of joints/bones	1

4. Have we met your needs in the past?

Yes	8
No	3*
	11

* ONE RESPONSE WAS BOTH YES AND NO.

PALO ALTO SENIOR CENTER ORIENTAL BRUSH PAINTING CLASS RESULTS

A. 1.	Staff/Administrator	1
2.	Program Participant	16
		17

B. Indicate age at last birthday:

20-49	0
50-59	2
60-64	2
65-69	6
70-74	4
75-79	2
80-84	0
85+	1
	17

C. Indicate highest educational level.

5th grade or less through some High School	0
Graduated from High School	2
Some College	8
College Graduate/Postgraduate	7
	17

D. Ethnic Background:

Asian or Pacific Islander	2
White but not Hispanic	14
Declined to state	1
	17

1. What is/was your primary occupation during your working years?

Nurse	1
Housewife/househusband	6
Secretary	6
Teacher	2
Volunteer:	
PTA	1
Art Teacher's Aide	1
UNA Center	1
Teaching PE	1
Health Dept.	1
Clerical	1
Waitress	1
Story Telling to Children	1
Other:	
Food/Beverage Service Manager	1
Real Estate Sales	1
Medical/Social Worker	1
Office Manager	1
Sales	1
Electronic Assembler	1
Graphic Arts	1
Bookkeeper	1
Technical Writer	1
Administrative Assistant	1
Merchandising	1

1. In order of importance, rate the classes you would be interested in attending. Check as many as are applicable.

Art (16) no designation	8
Brush Painting	6
Water Color	2
Travel	7
Literature	5
Music (4) no designation	3
Piano	1
Personal Legal Affairs	4
Crafts	4
Computers	3
Foreign Language (no designation)	3
History	3
World Affairs	3
Sewing (3) no designation	1
Needlework	2
Health	2
Ceramics	2
Photography	2
PE	2
Human Behavior	2
Stress Reduction	1

2. If you would be interested in learning the following new job skills, please check which area you would want to attend.

Computers	3
Polling Attendants	1
Cable TV Production	1
Clerical/Secretarial	1

3. What areas do you feel you need information in?

Housing/Living Arrangements	4
Financial/Legal Affairs	5
Healthcare	2
Recreation/Leisure	2

94. Have we met your needs in the past?

Yes	13
No	0
No Response	3
	16

SUNNYVALE RECREATION CENTER CERAMICS CLASS RESULTS

A. 1.	Staff/Administrator	1
2.	Program Participant	21
		22

B. Indicate age at last birthday:

30-39	1
40-49	1
50-59	4
60-64	5
65-69	4
70-74	3
75-79	2
80-84	2
	22

C. Indicate highest educational level:

5th grade or less	0
+5 but less than 8	1
Some High school	1
Graduated from High school	2
Some College	9
College Graduate/Postgraduate	9
	22

D. Ethnic Background:

Asian or Pacific Islander	3
White but not Hispanic	17
Hispanic	2
	22

E. What is/was your primary occupation during your working years?

Nurse	3
Houswife/househusband	2
Secretary	3
Teacher	5
Engineer	1
Volunteer:	
Girl Scouts and Churches	1
Other:	
Medical Lab Technician	1
Electronics	1
Analyst	1
Creamery Works	1
Packager	1
Government/Red Cross Worker	1
Marketing and Sales	1
Public Relations	1
Photo-Color Artist	1
Traffic Manager-Seed Company	1
Self-Employed:	
Potter	1

1. In order of importance, rate the classes you would be interested in attending. Check as many as are applicable.

Ceramics	1

SUNNYVALE RECREATION CENTER CERAMICS CLASS RESULTS - CONTINUED

Art (11) no designation	4
Pottery	1
Painting	2
Watercolor	2
Oil	1
20th Century	1
Crafts	10
Travel	9
Personal Legal Affairs	6
Senior Consumerism	6
Sewing (5) no designation	4
Weaving	1
Human Behavior	5
Music (4) no designation	3
Classical	1
Foreign Language (4) no designation	1
Spanish	2
French	1
History	4
Stress Reduction	4
Health	3
Literature	3
Photography	3
Drama	3
World Affairs	3
Computers	2
PE	2
Other: Sculpture/Life class	1

2. If you would be interested in learning the following new job skills, please check which area you would want to attend.

Fast Food Industry	1
Child Day Care Service	1
Computers	4
Polling Attendants	3
Neighborhood Watch Program	2
Cable TV Production	2
Clerical/Secretarial	1

3. What areas do you feel you need information in?

Housing/Living Arrangements	3
Financial/Legal Affairs	4
Nutrition	1
Healthcare	6
Transportation	1
Insurance	1
Medical	3
Recreation/Leisure	4
Other:	
Pre-retirement for retired people.	1

4. Have we met your needs in the past?

Yes	19
No	0
No Response	2
	21

RETIREMENT INN CURRENT EVENTS CLASS RESULTS

A. 1.	Staff	1
2.	Program Participants	5
		6

B. Indicate age at last birthday:

20-49	0
50-59	1
70-74	2
80-84	2
85+	1
	6

C. Indicate highest educational level.

5th or less but less than 8th	0
Some High School	2
Graduated from High School	0
Some College	1
College graduate/Post graduate	3
	6

D. Ethnic Background:

White but not Hispanic	4
Declined to state	1
No Response	1
	6

E. What is/was your primary occupation during your working years?

Housewife/househusband	1
Secretary	1
Religious	1
Teacher	1
Engineer	2

1. In order of importance, rate the classes you would be interested in attending. Check as many as are applicable.

Health	5
Art (5) no designation	3
Oil	1
Portraits	1
PE	3
World Affairs	3
Literature	2
Music (no designation)	2
Ceramics	2
History	2
Stress Reduction	2
Human Behavior	2
Science	1
Personal Legal Affairs	1
Crafts	1

Sewing (weaving)	1
Travel	1
Other:	
Real Estate	1

2. If you would be interested in learning the following new job skills, please check which area you would want to attend.

No Responses.

3. What areas do you feel you need information in?

Financial/Legal Affairs	2
Healthcare	1
Transportation	1
Medical	1
Recreation/Leisure	1

4. Have we met your needs in the past?

Yes	5
No	0
No Response	1
	6

FIRST UNITED METHODIST CHURCH WORLD AFFAIRS CLASS RESULTS

A. 1.	Staff	1
2.	Program Participants	22
		23

B. Indicate age at last birthday:

30-39	1
60-64	1
65-69	5
70-74	6
75-79	8
80-84	1
85+	1
	23

C. Indicate highest educational level:

Some High School	2
Graduated from High School	5
Some College	8
College Graduate/Postgraduate	8
	23

D. Ethnic Background:

White but not Hispanic	22
Declined to state	1
	23

E. What is/was your primary occupation during your working years?

Nurse	1
Housewife/househusband	3
Secretary	3
Military	1
Teacher	3
Cook	2
Operator	1
Volunteer:	
Cancer/Heart in Nursing Home	1
Nutrition Sites	1
Other:	
Credit Union Employee	1
Social Worker	1
Sales	2
Marketing	1
YMCA Staff	1
Civil Servant	1
Clerk	1
Factory Worker	1
Foreman of Bridge Fabrication	1
Machinist	1
Bank Clerk	2
Glass Engraver	1
Restauranteur	1

FIRST UNITED METHODIST CHURCH WORLD AFFAIRS CLASS RESULTS - CONTINUED

1. In order of importance, rate the classes you would be interested in attending. Check as many as are applicable.

World Affairs	17
Travel	14
Health	9
Stress Reduction	7
Human Behavior	7
Personal Legal Affairs	6
Sewing (6) no designation	1
Weaving	2
Needlework	3
History	6
PE	5
Art (4) no designation	1
Oil	2
Water	1
Literature	4
Crafts	4
Music (3) no designation	2
Classical	1
Computers	3
Senior Consumerism	3
Science	2
Ceramics	2
Photography	1
Mainstream: (no designation)	1
Other:	
Geography-handicapped/Hearing impaired class	1
Working for health & environmental studies	1
Creative Writing	1

2. If you would be interested in learning the following new job skills, please check which area you would want to attend.

Fast Food Industry	2
Computers	2
Clerical/Secretarial	1
Other: Cashiering	1

3. What areas do you feel you need information in?

Housing/Living Arrangements	6
Financial/Legal Affairs	6
Nutrition	3
Healthcare	7
Insurance	1
Medical	5
Recreation/Leisure	7
Other: Need map showing countries as they are today.	1

4. Have we met your needs in the past?

Yes	18
No	4
No Response	1
	23

MOUNTAIN VIEW SENIOR CENTER TRAVEL CLASS RESULTS

A. 1. Staff/Administrator 1
2. Program Participant 9
10

B. Indicate age at last birthday:

30-39	1
60-64	3
70-74	1
75-79	2
80-84	2
85+	1
	10

C. Indicate highest educational level:

+5 but less than 8th	1
Some High School	1
Graduated from High School	1
Some College	5
College Graduate/Postgraduate	2
	10

D. Ethnic Background:

Asian or Pacific Islander	1
White but not Hispanic	8
Other	1
	10

E. What is/was your primary occupation during your working years?

Nurse	1
Housewife/househusband	2
Secretary	1
Religious	2
Teacher	2
Engineer	1
Cook	1
Volunteer: Many Areas	1
Operator	1
Other:	
Office Worker	1
Sales	1
Inspector-Kodak Lab	1
Self-Employed:	
Wholesale cut flower commission merchant	1

1. In order of importance, rate the classes you would be interested in attending. Check as many as are applicable.

Travel	9
History	6
World Affairs	6
Photography	4
Senior Consumerism	3
PE	2
Health	1

Music (no designation)	1
Personal Legal Affairs	1
Crafts	1
Foreign Language-French	1
Sewing	1
Stress Reduction	1

2. If you would be interested in learning the following new job skills, please check which area you would want to attend.

Polling Attendants	1
Clerical/Secretarial	1
Other: Driving or Travel Agency	1

3. What areas do you feel you need information in?

Housing/Living	3
Financial/Legal	3
Nutrition	2
Healthcare	2
Transportation	2
Medical	1
Recreation/Leisure	2

4. Have we met your needs in the past?

Yes	8
No	1
No Response	1
	10

CUPERTINO SENIOR CENTER ETHICS CLASS RESULTS

A.	1. Staff	1
	2. Program Participants	18
		19

B. Indicate age at last birthday:

40-49	1
50-59	1
60-64	4
65-69	6
70-74	4
75-79	3
	19

C. Indicate highest educational level:

Some High School	1
Graduated from High School	5
Some College	8
College Graduate/Postgraduate	5
	19

D. Ethnic Background:

White but not Hispanic	19

E. What is/was your primary occupation during your working years?

Nurse	1
Housewife/househusband	5
Secretary	5
Police/Fire	1
Religious	1
Teacher	4
Engineer	1
Wordprocessor	2
Volunteer:	
Bookkeeper	1
ESL Teaching for Social Sciences	1
Reading Tutor	1
Other:	
Dietitian	1
Machine Operator	1
Tailor	1
Bookkeeper	1
IBM Tab Operator	1
Keypunch	1
Drapery Business	1

1. In order of importance, rate the classes you would be interested in attending. Check as many as are applicable.

World Affairs	9
Personal Legal Affairs	2
Health	7
Literature	7
Crafts	7
Travel	7
Human Behavior	7

PE	4
Stress Reduction	4
Art (5) no designation	2
Oil	2
Painting	1
Computers	5
Science	3
Senior Consumerism	3
Photography	3
Music (2) no designation	1
Opera	1
Sewing (2): needlework	2
Foreign Language (no designation)	1
Mainstream: no designation	1
Other: Investments	1

2. If you would be interested in learning the following new job skills, please check which area you would want to attend.

Child Day Care Service	1
Computers	5
Cable TV Production	2
Clerical/Secretarial	1

3. What areas do you feel you need information in?

Housing/Living Arrangements	2
Financial/Legal Affairs	10
Nutrition	6
Healthcare	4
Medical	4
Recreation/Leisure	4

4. Have we met your needs in the past?

Yes	18
No	2
	20

* ONE RESPONSE WAS BOTH YES AND NO.

LIFE'S GARDEN'S BOOKS AND LITERATURE CLASS RESULTS

A. 1.	Staff	1
2.	Program Participant	15
		16

* FOUR (4) PEOPLE IN THIS CLASS ALREADY TOOK SURVEY IN OTHER CLASSES! CLASS SIZE SHOULD HAVE BEEN TWENTY (20) PROGRAM PARTICIPANTS.

B. Indicate age at last birthday:

40-49	1
70-74	2
75-79	1
80-84	3
85+	9
	16

C. Indicate highest educational level:

Graduated from High School	3
Some College	7
College Graduate/Postgraduate	6
	16

D. Ethnic Background:

White but not Hispanic	15
Other	1
	16

E. What is/was your primary occupation during your working years?

Nurse	2
Housewife/Househusband	2
Secretary	2
Teacher	6
Volunteer: Convalescent Hospital	1
Other:	
Librarian	1
Office Manager	2
Sales	1
Office work	1
Physical Therapist	1
Self-Employed:	
Women's Wear	1
Dressmaker	1
Tailor	1
Therapist	1

1. In order of importance, rate the classes you would be interested in attending. Check as many as are applicable.

History	11
Travel	9
Music (8) no designation	6
Classical	1
Vocal	1
World Affairs	8

Literature	7
Science	4
Art (4) no designation	2
Painting	1
Watercolors	1
PE	3
Crafts	2
Foreign Language (2) designation below	
Spanish	1
French	1
Ceramics	2
Personal Legal Affairs	1
Sewing (needlework)	1

2. If you would be interested in learning the following new job skills, please check which area you would want to attend.

Child Day Care Service	1

3. What areas do you feel you need information in?

Financial/Legal Affairs	2
Nutrition	2
Healthcare	1
Transportation	1
Recreation/Leisure	2

4. Have we met your needs in the past?

Yes	15
No	0
No Response	16

REDWOOD VILLA WORLD AFFAIRS CLASS RESULTS

A. 1.	Staff	0*
2.	Program Participants	19
		19

* STAFF PREVIOUSLY FILLED OUT SURVEY IN ANOTHER CLASS.

B. Indicate age at last birthday:

70-74	3
75-79	3
80-84	4
85+	9
	19

C. Indicate highest educational level:

Graduated from High School	3
Some College	10
College Graduate/Postgraduate	6
	19

D. Ethnic Background:

American Indian/Alaskan Native	1
White but not Hispanic	17
Other (Swedish)	1
	19

E. What is/was your primary occupation during your working years?

Doctor	1
Nurse	1
Housewife/househusband	6
Secretary	5
Teacher	4
Volunteer: Accountant	1
Other:	
Management	1
Bookkeeper/Auditor	1
Bankteller	1
Insurance	1
Sales	1
Hostess	1
Self-Employed:	
Insurance Agent	1
Mail Order Business	1

1. In order of importance, rate the classes you would be interest in attending. Check as many as are applicable.

World Affairs	1
Travel	2
History	7
Art (6) no designation	1
Sculpture	1
Appreciation	2
Artists and Their Work	1
Painting	1
Human Behavior	5

Science	4
Personal Legal Affairs	4
Drama	4
Literature	3
Music (3) no designation	1
Biographical	1
Classical	1
Crafts	2
Foreign Language (2) no designation	1
Spanish	1
Stress Reduction	2

2. If you would be interested in learning the following new job skills, please check which area you would want to attend.

NO RESPONSES RECORDED FOR THIS QUESTION.

3. What areas do you feel you need information in?

Housing/Living Arrangements	1
Financial/Legal Affairs	6
Nutrition	4
Transportation	2
Insurance	1
Medical	4
Recreation/Leisure	6

4. Have we met your needs in the past?

Yes	15
No	3
No Response	1
	19

JEWISH COMMUNITY CENTER THEATRE ARTS CLASS RESULTS

A. 1.	Staff	1
2.	Program Participants	18
		19

B. Indicate age at last birthday:

30-39	1
60-64	1
65-69	7
70-74	5
75-79	3
80-84	2
	19

C. Indicate highest educational level:

Graduated from High School	3
Some College	11
College Graduate/Postgraduate	5
	19

D. Ethnic Background:

White but not Hispanic	17
Other: Jewish	1
Declined to state	1

E. What is/was your primary occupation during your working years?

Housewife/househusband	4
Secretary	6
Teacher	3
Volunteer:	
Brandies, etc.	1
Artist	1
Bookkeeper	1
Various Organizations	2
Retail Enterprises	2
Thrift Shop	2
Christmas Wrapping	1
Other:	
Medical Assistant	1
Accounting	1
Sales	1
Dress Shop	1
Artist/Designer	1
Massage Teacher	1
Junior Accountant	1
Librarian	2
Bio Statistics/Research	1
Translator	1
Orthopedic Shoe Business	1
Stockbroker	1
Self-Employed:	
Retail Shoes	1
Food Wholesale	1
Interior Decorator	1
Retail Business	1

1. In order of importance, rate the classes you would be interested in attending. Check as many as are applicable.

Travel	12
Drama	11

Music (9) no designation	5
Opera	1
Musicals	1
Appreciation	1
Classical	1
Art (7) no designation	2
Oil	1
Pastel	1
Museum/Field Trips	2
History	1
World Affairs	7
Science	6
Literature	5
Computers	5
Senior Consumerism	5
Photography	5
PE	5
Crafts	4
Foreign Language (4) no designation	1
French	1
Italian	1
Spanish	1
Stress Reduction	4
Human Behavior	4
Health	3
Personal Legal Affairs	3
Sewing (3) (no designation)	1
Weaving	1
Needlework	1
Mainstream:	
Sociology	1
Psychology	1
Civil Legal Matters	1
Ceramics	2

2. If you would be interested in the following new job skills, please check which area you would want to attend.

Computers	3
Polling Attendants	1
Cable TV Production	4
Other: Travel Agent/Tour Director	1
How to Press Flowers & Leaves & Make Lampshades	1

3. What areas do yo feel you need information in?

Housing/Living Arrangements	1
Financial/Legal Affairs	7
Nutrition	5
Healthcare	2
Transportation	1
Medical	1
Recreation/Leisure	7
Other: Protection from Skunks	1

4. Have we met your needs in the past?

Yes	17
No	2
	19

STEVENSON HOUSE AMERICAN HERITAGE CLASS RESULTS

A. 1. Staff 1
2. Program Participants 18
19

B. Indicate age at last birthday:

30-39	1
60-64	1
70-74	3
75-79	6
80-84	3
85+	5
	19

C. Indicate highest educational level:

+5 but less than 8	2
Some High School	2
Graduated from High School	2
Some College	2
College Graduate/Postgraduate	11
	19

D. Ethnic Background:

American Indian/Alaskan Native	1
Asian or Pacific Islander	2
White but not Hispanic	16
	19

E. What is/was your primary occupation during your working years?

Nurse	2
Housewife/househusband	3
Secretary	2
Teacher	5
Engineer	2
Volunteer:	
CPR	2
Board Member on Friendly Visiting	1
Operator	1
Other:	
Banking	1
Worked in Pottery	1
Dental Hygienist	1
Self-Employed:	
Bookkeeping	1
Cook	1

1. In order of importance, rate the classes you would be interested in attending. Check as many as are applicable.

World Affairs	9
Travel	7
History	5
Human Behavior	4
Health	3
Crafts	3

Computers	3
Foreign Language (3) no designation	1
Spanish	2
Sewing (3) (no designation)	2
Weaving	1
Drama	3
Art (no designation)	2
Music	2
Personal Legal Affairs	2
PE	2
Stress Reduction	2
Senior Consumerism	1
Other: Arts	1

2. If you would be interested in learning the following new job skills, please check which area you would want to attend.

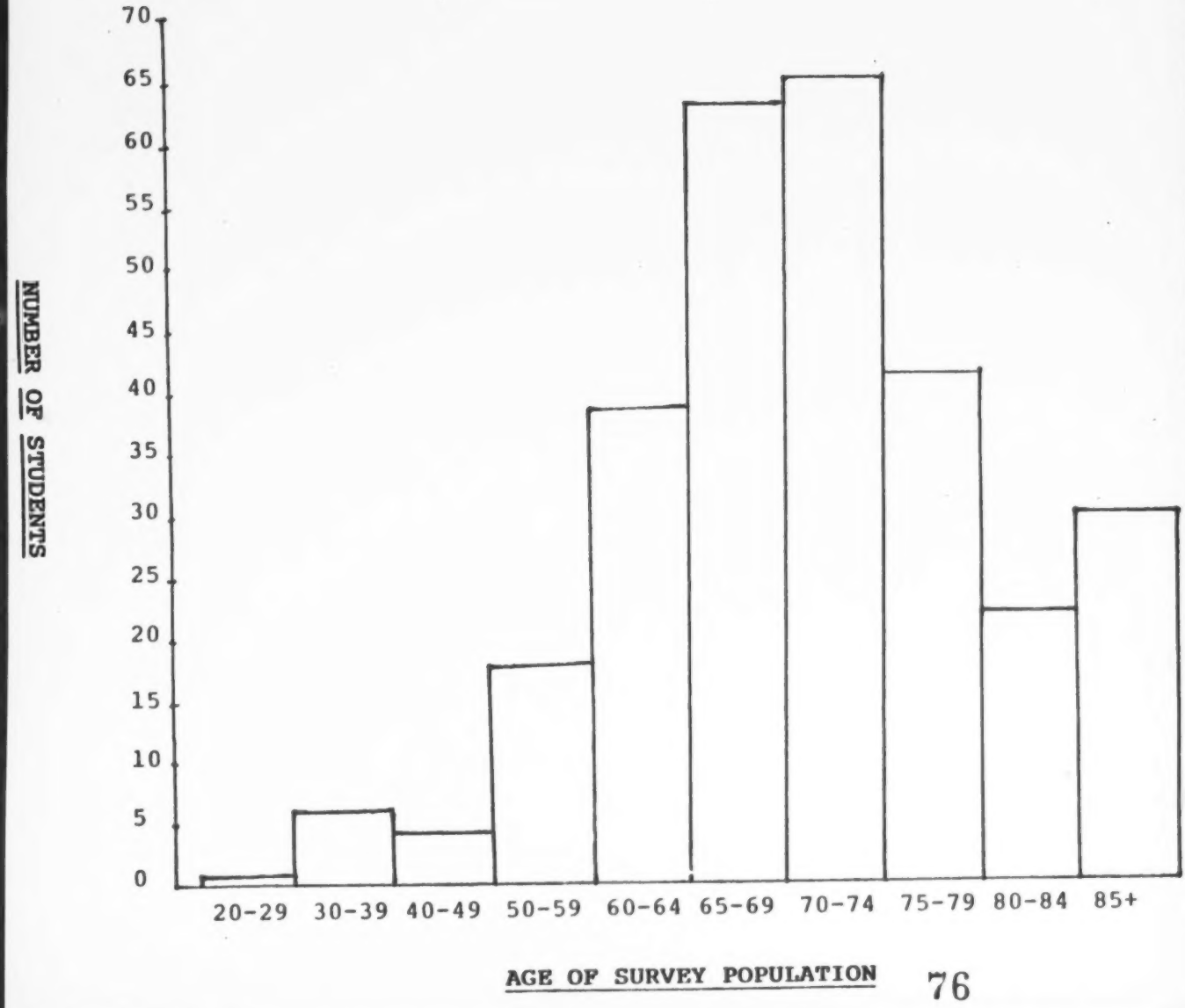
Fast Food Industry	1
Child Day Care Service	2
Computers	4
Cable TV Production	1

3. What areas do you feel you need information in?

Housing/Living Arrangements	2
Financial/Legal Affairs	4
Nutrition	2
Health	2
Transportation	1
Insurance	2
Medical	2
Recreation	2

4. Have we met your needs in the past?

Yes	15
No	2
No Response	2
	19


70
65
60
55
50
45
40
35
30
25
20
15
10
5
0
NUMBER OF STUDENTS
20-29
30-39
40-49
50-59
60-64
65-69
70-74
75-79
80-84
85+
AGE OF SURVEY POPULATION

130
120
110
100
90
80
70
60
50
40
30
20
10
0
NUMBER OF STUDENTS
5 or less
+5 but 8
Some High School
High School Graduate
Some College
College Graduate
EDUCATIONAL LEVEL

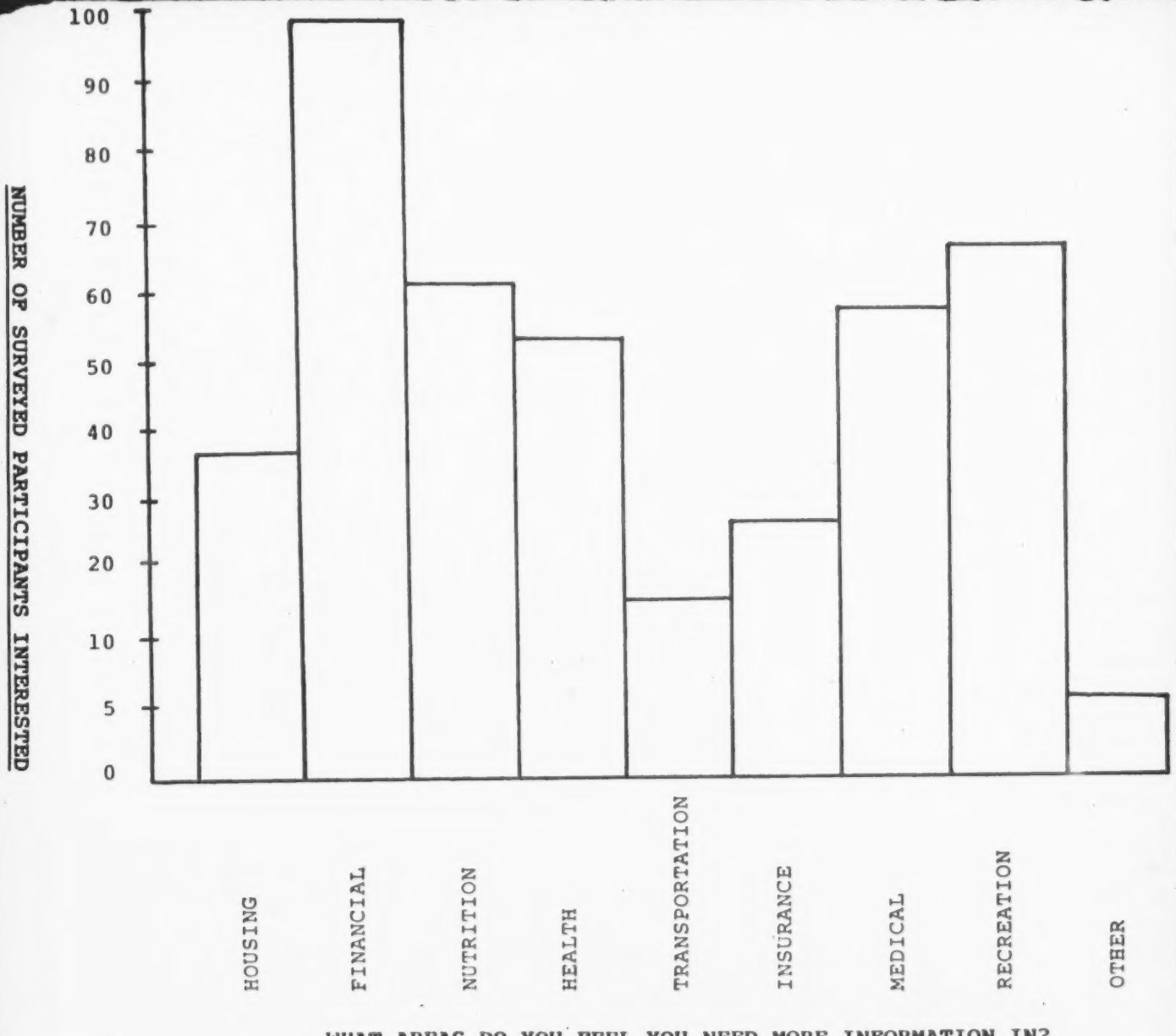
77

78

250
200
150
100
50
30
25
20
10
5
0
NUMBER OF STUDENTS SURVEYED
AMERICAN INDIAN/ ALASKAN NATIVE
ASIAN OR PACIFIC ISLANDER
BLACK BUT NOT HISPANIC
WHITE BUT NOT HISPANIC
HISPANIC
FILIPINO
OTHER
DECLINED TO STATE
ETHNIC BACKGROUND

NUMBER OF STUDENTS SURVEYED
130
115
100
85
70
55
40
25
10
5
0
HEALTH
SCIENCE
ART
LITERATURE
MUSIC
PERSONAL LEGAL AFFAIRS
CRAFTS
COMPUTERS
FOREIGN LANGUAGE
CERAMICS
SEWING
SENIOR CONSUMERISM
PHOTOGRAPHY
HISTORY
TRAVEL
PE
DRAMA
STRESS REDUCTION
HUMAN BEHAVIOR
MAINSTREAM
WORLD AFFAIRS
OTHER
SUBJECT AREAS DESIRED

SURVEYED PARTICIPANTS INTERESTED
50
45
40
35
30
25
20
15
10
5
0
FAST FOOD INDUSTRY
TELEPHONE SOLICITATION
CHILD DAY CARE SERVICE
COMPUTERS
POLLING ATTENDANTS
NEIGHBORHOOD WATCH PROGRAM
CABLE TV PRODUCTION
CLERICAL/ SECRETARIAL
OTHER
NEW JOB SKILLS OFFERED


NUMBER OF SURVEYED PARTICIPANTS INTERESTED
100
90
80
70
60
50
40
30
20
10
5
0
HOUSING
FINANCIAL
NUTRITION
HEALTH
TRANSPORTATION
INSURANCE
MEDICAL
RECREATION
OTHER
WHAT AREAS DO YOU FEEL YOU NEED MORE INFORMATION IN?

HAVE WE MET YOUR NEEDS IN THE PAST?

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